



**Academic Senate Council Agenda
Dec. 5th, 2008, 2:30-4:00 p.m.
Room 5305**

John Veres Biology	Kevin Bontenbal Curriculum Comm. Chair	Steve Leone President	Peet Cocke Fine Arts
VACANT N. County at-large	Jani Johnson Physical Education	Lisa Mifsud Social Science	Beth-Ann Dumas Vice-President
Donna Bower ESL	Jen Sanders Math	Patrick Len Physical Sciences	Carina Love Learning Resources
Allison Merzon CCFT President	Marilyne Cleeves Part-time at-large	Tricia Bramsen Human Development	Andrea Devitt Counseling
VACANT AS/DSPS	Jack Sullivan Business	Toni Torrey Nursing	Michael Walker Performing Arts
Matt Vasques Lang. & Communication	Gary Villa Engineering & Tech.	Peter Dill Full-time at-large	Sean Boling English

I. APPROVAL OF AGENDA

II. OLD BUSINESS

III. NEW BUSINESS

1. Sabbatical Resolution

(Leone // 10 min.)

Background: Currently, CCFT is under open contract negotiations and is examining various sections of the contract. One of those sections under review is Sabbatical Leaves, and the CCFT leadership has proposed a resolution asking for the District to affirm its commitment to Sabbatical Leaves and maintain funding at its current level regardless of the state of our campus finances. Since it is one of our primary responsibilities and goals as a Senate to promote faculty professional development, it is in our best interests to affirm the resolution proposed by CCFT (see Appendix A).

Proposal: The Academic Senate Council endorses the Sabbatical Resolution proposed by CCFT leadership as published in Appendix A.

IV. AGENDA BUILDER / SUMMIT ITEMS

Are there any items/issues that anyone has that he/she feels need to be on the Senate Council agenda for discussion, or that need to be taken to “Summit” for answers/clarification?

Next Senate Council Meeting: Dec. 12th

DISCUSSION

(Approx. 15 min.)

1. Preparation for next ASC
2. Status report: current taskforces and committees

STANDING REPORTS

(Approx. 15 min.)

1. CCFT (3 min.)
2. “Summit” (3 min.)
3. Shared Governance (3 min.)
4. Planning and Budget (3 min.)
5. Equivalency (3 min.)
6. Curriculum (no report)
7. Minors in the Classroom (no report)
8. Faculty Professional Development (no report)
9. Basic Skills Initiative (no report)
10. Student Learning Outcomes and Assessment (no report)

SENATOR CHECKLIST

- **AlertU Emergency Notification:** Stephan Gunsaulus requested that we promote the subscription of the AlertU Emergency Notification system for students in our classes. There is currently low student participation in this program. Share this information with your division faculty for each of them to determine whether to promote this system with their students. If so, have them contact Stephan Gunsaulus at ext. 3153 for more information.
- **Prerequisite Enforcement:** The Chancellor’s Office has decreed that all prerequisites be enforced and that all prerequisites that are not enforced be changed or reconsidered. The Chancellor’s Office considers enforcement of prerequisites to be that which is completed by the college during registration and not by individual faculty members. For Spring 2009 registration, we will be enforcing the prerequisites for the courses listed on page 92 of our Schedule of Courses: approximately 110 courses. However, Cuesta currently has over 100 other courses with prerequisites that are not enforced through registration.

Please discuss the prerequisites established for the courses within your divisions, and determine together whether or not you would like to keep or remove the prerequisites or change the prereq. status of one, some, or all of your discipline courses to “advisory.” In your examination of the prerequisite listings for your courses, consider how the prerequisite status of your courses will affect articulation with UC/CSU campuses. The Curriculum Committee division reps will also be asked to address this matter with their divisions.

Please note that, if a division chooses to enforce its course prerequisites through registration, this can result in a drop in enrollment for some courses. Also, if a division does not choose to enforce current prerequisites and so chooses to change their courses’ prerequisite requirements, it is possible that these courses may no longer articulate as transfer classes to other universities or colleges. We recommend that each division research the best solution for each of their prerequisite-based classes.

Appendix A

CCFT Resolution on Sabbatical Funding

Whereas sabbatical leaves are negotiated according to Article VI of the Collective Bargaining Agreement;

Whereas sabbatical leaves are an integral component of the working conditions for the Cuesta College faculty;

And whereas sabbatical leaves benefit our students and the institution by promoting excellence and innovation in teaching;

Be it resolved that the Cuesta College Federation of Teachers requests that the District reaffirm its commitment to sabbatical leaves and, at a minimum, maintain the current level of funding for sabbatical leaves.

Ratified by the membership on _____.

CCFT President Signature: _____

Date: _____