

Amendment to Academic Senate Council Agenda, Nov. 14, 2008

The following replaces the title, background information, and the first proposal for the New Business item entitled "Definition of Faculty Professional Development" in the ASC Agenda for Nov. 14, 2008.

However, no changes have been made to the Activity Proposal Form (Appendix B) or the second proposal (listed below) for this New Business item as published in the ASC Agenda:

2. Definition of Faculty Professional Development Day (Leone // 20 min.)

Background: Recently, the Faculty Professional Development Committee (FPDC) was asked by the Academic Senate leadership to define faculty professional development and the categories for what qualifies as such on this campus. Whereas the faculty collective bargaining unit negotiates the terms of our contractual FLEX obligations, the Academic Senate determines what qualifies as faculty professional development. The distinction between faculty professional development and FLEX is that the latter can be satisfied with non-faculty or staff professional development as well as faculty professional development activities, depending on what is negotiated at the local campus level. The Academic Senate oversees the definition of faculty professional development only, and a taskforce of the FPDC is currently working on the definition and broad categories for what qualifies as faculty professional development on this campus.

In the meantime, a taskforce of the FPDC has created a "Call for Proposals for Activities: Faculty Professional Development Day" (Appendix C) for the day before Opening Day, Spring 2009. All submitted proposals will undergo an approval process through the FPDC, and all approved activities will be funded by AB1725 categorical funds for faculty professional development. For that reason, the categorical funds criteria for faculty professional development is listed on Appendix C. The FPDC has approved of the Call for Proposals (Appendix C) and the Activity Proposal Form (Appendix B), and the committee requests our approval for these forms to be sent out to all faculty, classified staff, and management.

~~**Proposal:** The Academic Senate Council approves of the definition of faculty professional development and the activities consistent with Ed Code as stated in Appendix A.~~

(Modified) Proposal: The Academic Senate Council approves of the Call for Proposals for Activities for Faculty Professional Development Day as it appears in Appendix C.

Proposal: The Academic Senate Council approves of the Activity Proposal Form for Faculty Professional Development Day as it appears in Appendix B.

Appendix C

Call for Proposals for Activities

Faculty Professional Development Day
January 15, 2008 (day before Opening Day)

To: Faculty, Management, Classified Staff

From: Steve Leone (President, Academic Senate); Cathleen Greiner (VPSL); Devon Hodgson (Director of Professional Development); Kent Brudney (Chair, Faculty Professional Development Committee)

RE: Call for Proposals for Faculty Professional Development Activities

Background: The Faculty Professional Development Committee is seeking to revive a focused faculty professional development day once each semester—the day before Opening Day. These activities, which may be offered in any format (e.g., workshops, roundtables, presentations, discussions), are intended to supplement—not replace—individual activities and off campus faculty professional development activities. Faculty, management, and staff are invited to submit proposals for activities so long as the proposal is consistent with the faculty professional development criteria (see below). All members of the campus community are invited to attend Faculty Professional Development Day.

Criteria: The authorized uses of funds allocated under Education Code article 87153 for faculty professional development categorical funds distribution shall include the following:

- a. Improvement of teaching.
- b. Maintenance of current academic and technical knowledge and skills.
- c. In-service training for vocational education and employment preparation programs.
- d. Re-training to meet changing institutional needs.
- e. Intersegmental exchange programs.
- f. Development of innovations in instructional and administrative techniques and program effectiveness.
- g. Computer and technological proficiency programs.
- h. Courses and training implementing [Equal Employment Opportunity] and upward mobility programs.
- i. Other activities determined to be related to educational and professional development pursuant to criteria established by the Board of Governors of the California Community Colleges, including, but not necessarily limited to, programs designed to develop self-esteem.

If you are interested in proposing a 60 min. or less activity, please complete the attached form by Mon., Dec. 1, and return it via email or campus mail to Devon Hodgson, Director of Professional Development (cuestapd@cuesta.edu). The Faculty Professional Development Committee will review all proposals. Notification of accepted proposals will be completed by Dec. 12.