



Academic Senate Council Agenda

April 25, 2008, 2:30-4:30 p.m.

PLEASE NOTE TIME CHANGE

Room 5305

John Veres Biology	Kevin Bontenbal Curriculum Chair	Steve Leone English	Peet Cocke Fine Arts
VACANT N. County At Large	Angela Neary Physical Education	Peter Dill Social Science	Beth-Ann Dumas Vice-President
Allison Merzon President	Jen Sanders Math	Patrick Len Physical Sciences	Carina Love Learning Resources
Marilyn Rossa CCFT Rep.	Lisa Mifsud Part-time at large Rep.	Tricia Bramsen Human Development	Andrea Devitt Counseling
VACANT AS/DSPS	Jack Sullivan Business	Toni Torrey Nursing	Jennifer Martin Performing Arts
Matt Vasques Lang/ Comm	Gary Villa Engineering & Tech.	Larry Johnston Full-time At Large Rep.	Guest: ASCC

I. APPROVAL OF AGENDA

Is there any business that has representative guests or reports that need to be done first so these individuals do not have to stay for the entire meeting? Is there any business that requires immediate action and therefore, must be dealt with before any other business at this meeting?

II. OLD BUSINESS

1. Approval of Minutes – if needed

(All/5 minutes)

Proposal: Approve the minutes, with changes, from the previous Senate Council meeting.

2. Cultural Diversity and Student Equity Committee

(CDSE/ 15 minutes)

Background: Appendix A contains the proposed definition of cultural competency, and the Q/A with the Senate, from the CDSE Committee. This is a second read taken from the March 7th meeting.

Proposal: The Academic Senate Council approves the attached definition of cultural competency.

3. College Grade Change Policies

(Chambers/ 30 minutes)

Background: Given recent indiscretions at two community colleges regarding employees illegally changing grades for compensation, the Community College League of California has asked local campuses to review their current grade change policies with standardized models from the Community College League of California.

Proposal: The Academic Senate Council accepts the proposed changes to the grade policies in alignment with the CCLC templates.

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III. NEW BUSINESS

1. Accreditation

(All/ 60 minutes)

Background: The role of faculty in the accreditation process is both prominent and meaningful. The final Accreditation Report is due to Board of Trustees in June and requires to Academic Senate President's signature for approval. To that end, the Academic Senate is required to review the document(s) for approval.

Proposal: The Academic Senate approves Standard I as final with minor modifications after the ASC approval if necessary, and under the discretion of the Senate Leadership.

Proposal: The Academic Senate approves Standard III as final with minor modifications after the ASC approval if necessary, and under the discretion of the Senate Leadership.

IV. PER THE APRIL 11th MEETING - NO ORAL REPORTS

STANDING REPORTS

(Approx. 10 minutes)

1. Sizzler (No Report)
2. Curriculum (2 minutes)
3. Faculty Professional Development (No Report)
4. Student Learning Outcomes and Assessment (2 minutes)
5. Minors in the Classroom (2 minutes)
6. CCFT (2 minutes)
7. Planning and Budget (2 minutes)

SPECIAL REPORTS

(Approx. 5 minutes)

1. Basic Skills (No Report)
2. Equivalency (No Report)
3. Accreditation – Kevin Accreditation (5 minutes)

V. SENATOR CHECKLIST

- Hate Free Campus Speaker from Napa Valley College will be presenting information from 2:00-3:30 on April 24th. Please see Glenda Moscoso for details.

ACCREDITATION STUDY TIMELINE

<u>Release Date For Standard</u>	<u>Standard</u>	<u>Date for Senate Agenda</u>
Released Last Week	Standard I	April 25th
Monday, April 21 st	Standard II (SLOs)	May 9th
Monday, April 28 th	Standard IV (Leadership)	May 9 th

On Friday, May 1st there will be an informal feedback session on any standard, time/ location TBA.

Appendix A

Cultural competency is the willingness and ability of individuals to adapt **personal** patterns of behavior and mindsets as appropriate to cross-cultural **interactions**. This includes unlearning attitudes and challenging institutions that sustain inequality. Cultural competency means **demonstrating** the capacity to respond respectfully and effectively with consideration to age, gender, class, race, ethnicity, disability, sexual orientation, **non-native language speakers**, and **religious affiliation** while acknowledging and valuing differences in all social groups.

Culture implies the integrated patterns of human behavior that include the actions, customs, communications, beliefs, attitudes, values and institutions shared by racial, ethnic, religious, or **other** social groups (**e.g. deaf culture**).

In order to promote and demonstrate cultural competency, it is necessary to **weave** “culture” **into** the context of Cuesta College’s values regarding diversity.

Here are the Q/ A from the Senate and the Cultural Diversity Committee
Catherine Cyr was kind enough to try and answer our questions.

1. Why created? The Board of Trustees signed a resolution 4/4/07 #07-04, attached. In it is stated a goal to develop a shared definition of cultural competence & identify ways it can be promoted throughout the campus community through campus dialogue; and much more.
2. I apologize, I am not familiar with the established definition for the graduation requirement. I need schooling here myself & would appreciate exposure to increase the committee's understanding of same. If you can refer me to a resource here, I will do my best to become educated.
3. The definition we hope, will become part of BOT policy, and Sandee is leading this effort.
4. The color coded parts were additions, edits submitted from division upon review, opening day faculty feedback, and emails received from faculty to committee members.
5. We intended to use words that infer outcomes. It is our plan that through Professional Development, we will be able to produce outcomes through faculty & staff training efforts. Faculty will be expected to ensure diversity content is included in curriculum where applicable. This would need to be followed through on the SLOs & assessed as decided on when that process is completed in each division/dept.
6. As for the question regarding the Cultural Center created off the cafeteria, it's mission can be obtained from Anthony Gutierrez, who leads that committee. We (our committee) hope to work together with the center to make it a place for students to come & learn & feel comfortable engaging in a space on campus where cultural diversity is embraced, encouraged (referring to our definition in which culture is so broadly defined). Hope this helps some.