



Academic Senate Council Agenda

March 7, 2008, 2:30-4:00 p.m.

Room 5305

John Veres Biology	Kevin Bontenbal Curriculum Chair	Steve Leone English	Peet Cocke Fine Arts
N. County At Large	Angela Neary Physical Education	VACANT Social Science	Beth-Ann Dumas Vice-President
Allison Merzon President	Jen Sanders Math	Patrick Len Physical Sciences	Carina Love Learning Resources
Marilyn Rossa CCFT Rep.	Lisa Mifsud Part-time at large Rep.	Tricia Bramsen Family Studies	Andrea Devitt Counseling
VACANT AS/DSPS	Jack Sullivan Business	Toni Torrey Nursing	Jennifer Martin Performing Arts
Matt Vasques Lang/ Comm	Gary Villa Engineering & Tech.	Larry Johnston Full-time at large Rep.	Guest: ASCC

****Michelle Pilati from the Statewide Academic Senate will be in attendance.**

I. APPROVAL OF AGENDA

Is there any business that has representative guests or reports that need to be done first so these individuals do not have to stay for the entire meeting? Is there any business that requires immediate action and therefore, must be dealt with before any other business at this meeting?

II. OLD BUSINESS

1. Approval of Minutes – if needed

(All/5 minutes)

Proposal: Approve the minutes, with changes, from the previous Senate Council meeting.

2. Tabled Business

A) FW Grade

(Merzon/ 10 min.)

Background: The Senate began looking into including an FW grade option as far back as 2005-2006. This option would identify students who failed a class due to lack of attendance during the latter part of the course.

Proposal: The Academic Senate will form a working group of interested Senators, and others as needed, to bring a proposal back to the Senate prior to this spring's special election regarding the implementation of an FW grade option.

B) Senate Constitution and By-Laws

(Dumas/ 5 minutes)

Background: The Senate Constitution and By-Laws need revising. A working group of the Senate was established in the fall. Confirmation of the members and appointment of a chair is needed. Additionally, the committee is expected to complete revisions and present them to the Senate Council prior to the end of the academic year.

Proposal: The Academic Senate will affirm the membership of the Senate Constitution and By-Laws subcommittee including the appointment of a Chair.

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C) Scholarship Request

(Merzon/ 10 minutes)

Background: Each year the Academic Senate supports at least one scholarship through the Cuesta College/ Foundation Scholarship Program. The Foundation has asked if the Senate will be sponsoring a scholarship for the 2008-2009 Academic Year. The scholarship is funded through direct donation and/or the voluntary dues payroll deduction program specific to the Academic Senate. In the past, the scholarship has been approximately \$250.00.

Proposal: The Academic Senate supports a \$250 scholarship award for a student attending Cuesta College in the 2008-2009 academic year.

Proposal: The Academic Senate endorses the Senate Council members to advocate directly to faculty to participate in the payroll deduction and/or donation programs that directly benefit the Senate.

II. NEW BUSINESS

1. Cultural Diversity and Student Equity Committee

(TBA/ 5 minutes)

Background: The appendix contains a draft proposal from the CDSE Committee regarding cultural competency. This is a first read.

Proposal: Senators will take the definition back to their divisions for review and be prepared to vote in support of the definition at the March 21, 2008 meeting.

2. Senate Special Election Working Group

(Dumas/ 5 minutes)

Background: Allison Merzon and Beth-Ann Dumas were appointed by the Senate Council to serve this Spring semester in place of the previous President and Vice President, who resigned. This semester, the Senate needs to elect its President and Vice President to serve out the remainder of the terms for the 2008 – 2009 academic year. Proposed constitutional changes will also be included on the election ballot.

Proposal: The Senate will form a working group of interested folks to organize the election and voting process.

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IV. REPORTS

STANDING REPORTS

(Approx. 20 minutes)

1. Sizzler (2 minutes)
2. Curriculum (3 minutes)
3. Faculty Professional Development (No Report)
 - a. Committee Members Needed – please e-mail Allison
4. Student Learning Outcomes and Assessment (3 minutes)
5. Minors in the Classroom (5 minutes)
 - a. Distribution of Report (No Action)
6. CCFT (3 minutes)
7. Planning and Budget (3 minutes)

SPECIAL REPORTS

(Approx. 25 minutes)

1. Board of Trustees (10 minutes)

Board Items Include: Senate Report, Sabbatical Recommendations, Response to ACCJC Report, New Proposal for Computer and Network Use (BP 3720).
3. Basic Skills (No Report)
4. Equivalency (No Report)
5. Accreditation – Peter Dill (5 minutes)

Peter will provide a brief update in place of Kevin Bontenbal.
6. MyCuesta – Carina Love (5 minutes)

Course Studio and Senatorial Issues
7. Discipline Revision Process – Allison Merzon (5 minutes)

Distribution of Materials/ Follow-Up
8. FERPA (No Report)

Distribution of FERPA presentation materials (no action)

V. SENATOR CHECKLIST

- Ask your faculty if they want to serve on the Faculty Professional Development Committee. Interested faculty should forward their names to amerzon@cuesta.edu.
- Share Cultural Competency Definition With Division.
- Share Discipline Revision Process With Division.

VI. AGENDA BUILDER/ SIZZLER ITEMS

Are there any items/issues that anyone has that he/she feels need to be on the Senate Council agenda for discussion, or that need to be taken to Sizzler for answers/clarification?

Next Meeting: March 21, 2008

Academic Senate Web Site: www.ccsenate.org

Academic Senate to California Community Colleges Web Site: <http://www.academicssenate.cc.ca.us>

Appendix

Definition of Cultural Competency

Cultural competency is the willingness and ability of individuals to adapt **personal** patterns of behavior and mindsets as appropriate to cross-cultural **interactions**. This includes unlearning attitudes and challenging institutions that sustain inequality. Cultural competency means **demonstrating** the capacity to respond respectfully and effectively with consideration to age, gender, class, race, ethnicity, disability, sexual orientation, **non-native language speakers**, and **religious affiliation** while acknowledging and valuing differences in all social groups.

Culture implies the integrated patterns of human behavior that include the actions, customs, communications, beliefs, attitudes, values and institutions shared by racial, ethnic, religious, or **other** social groups (**e.g. deaf culture**).

In order to promote and demonstrate cultural competency, it is necessary to **weave** “culture” **into** the context of Cuesta College’s values regarding diversity.

Revision 2/29/08